

global regents scoring

global regents scoring is a critical component in evaluating student performance on the Global History and Geography Regents Examination, a standardized test administered in New York State. This exam assesses students' understanding of global historical events, geographic concepts, and key social studies skills. Understanding the nuances of global regents scoring is essential for students, educators, and parents, as it directly impacts academic progression and graduation eligibility. This article provides a comprehensive overview of the scoring process, including the grading criteria, the breakdown of question types, and strategies to maximize scores. Additionally, it explores the significance of the scoring scale and how scores are interpreted by schools and institutions. Readers will also find detailed information on scoring rubrics for constructed response questions and the role of multiple-choice questions in the overall score. The following sections will guide readers through the critical aspects of global regents scoring to enhance comprehension and preparedness.

- Understanding the Global Regents Exam Structure
- Scoring Components and Weightage
- Multiple-Choice Question Scoring
- Constructed Response Scoring Rubrics
- Score Scale and Passing Requirements
- Impact of Scores on Academic Progress
- Tips for Maximizing Global Regents Scores

Understanding the Global Regents Exam Structure

The Global History and Geography Regents Exam is designed to evaluate students' knowledge and skills in world history and geography from ancient times to the present. The exam typically consists of multiple sections, including multiple-choice questions and constructed response items such as short answers and essays. The structure of the exam is standardized to ensure consistency in assessment across different administrations.

Each section targets specific learning objectives aligned with the New York State Social Studies Framework. The exam tests critical thinking, analysis of primary and secondary sources, chronological reasoning, and geographic literacy. Familiarity with the exam structure is essential for understanding how global regents scoring is applied to each part.

Exam Sections Overview

The exam includes the following main sections:

- **Multiple-Choice Questions:** Typically 50 questions assessing knowledge

recall and application.

- **Short-Answer Questions:** Require concise responses to prompts or document-based questions.
- **Essay Question:** Often requires a thematic essay demonstrating in-depth historical understanding and analysis.

Scoring Components and Weightage

Global regents scoring is determined by combining scores from multiple-choice questions and constructed response items. Each component carries a specific weight contributing to the total exam score, which is reported on a scale from 0 to 100.

The weightage reflects the importance of various skills, with multiple-choice questions evaluating factual knowledge and constructed responses assessing critical thinking and writing skills. Understanding the weight distribution informs students where to focus their efforts for optimal scoring.

Weight Distribution Breakdown

The typical weightage for the exam components is as follows:

- **Multiple-Choice Questions:** Approximately 50% of the total score.
- **Short-Answer Questions:** Around 20% of the total score.
- **Thematic Essay:** Constitutes roughly 30% of the total score.

Multiple-Choice Question Scoring

The multiple-choice section is scored by awarding one point for each correct answer, with no penalty for incorrect or unanswered questions. This straightforward scoring method allows students to accumulate points based on their knowledge and test-taking skills.

Because multiple-choice questions make up half of the exam score, performing well in this section is critical. The questions cover a broad range of topics, from ancient civilizations to modern global issues, requiring comprehensive study and review.

Strategies for Multiple-Choice Success

Effective strategies for maximizing scores in the multiple-choice section include:

1. Careful reading of each question to understand what is being asked.
2. Eliminating obviously incorrect answers to improve guessing odds.

3. Managing time efficiently to answer all questions.
4. Reviewing key historical events, geographic concepts, and vocabulary.

Constructed Response Scoring Rubrics

Constructed response questions, including short answers and essays, are scored using detailed rubrics that assess content knowledge, analytical skills, and writing clarity. These rubrics provide standardized criteria to ensure fair and consistent scoring across different examiners.

The rubrics emphasize the quality of argumentation, use of evidence, organization, and historical accuracy. Understanding these criteria helps students tailor their responses to meet scoring expectations.

Short-Answer Scoring Criteria

Short-answer questions are typically scored on a scale of 0 to 2 or 0 to 3 points per question, depending on the complexity. Scoring focuses on:

- Accuracy of historical or geographical information.
- Relevance and completeness of the response.
- Clarity and conciseness of the explanation.

Thematic Essay Scoring Criteria

The thematic essay is evaluated based on several key factors:

- Development of a clear and coherent thesis statement.
- Use of relevant historical examples and evidence.
- Organization and logical progression of ideas.
- Command of language, grammar, and writing mechanics.

Score Scale and Passing Requirements

Scores on the Global History and Geography Regents Exam are reported on a scale from 0 to 100. A minimum score of 65 is typically required to pass the exam and earn the corresponding Regents diploma credit. This passing score reflects proficiency in the subject matter and readiness for further academic challenges.

Scores below the passing threshold indicate the need for additional study or retaking the exam. Schools may provide supports or remedial instruction to help students improve their performance on future attempts.

Score Interpretation and Reporting

Score reports provide a breakdown of performance by question type and skill area, helping students and educators identify strengths and weaknesses. These detailed reports are valuable tools for academic planning and targeted preparation.

Impact of Scores on Academic Progress

Global regents scoring directly influences students' academic trajectories. Passing the exam is often a graduation requirement in New York State, making it a pivotal milestone in high school education. Beyond graduation, strong scores can enhance college applications and demonstrate mastery of global history and geography concepts.

Additionally, high scores may exempt students from certain social studies course requirements or placement tests. Conversely, failing scores may delay graduation or necessitate additional coursework.

Educational Implications

- Eligibility for high school graduation with a Regents diploma.
- Placement in advanced or remedial social studies classes.
- Preparation for college-level coursework and standardized tests.

Tips for Maximizing Global Regents Scores

Achieving a high score on the Global History and Geography Regents Exam requires a strategic approach to studying and test-taking. Incorporating effective preparation techniques can significantly improve global regents scoring outcomes.

Recommended Study Practices

1. Create a comprehensive study schedule covering all exam topics.
2. Use past Regents exams and practice questions to familiarize with format and content.
3. Focus on understanding key themes, events, and geographic concepts rather than rote memorization.
4. Develop writing skills for constructed response questions with practice essays and feedback.
5. Participate in study groups or seek tutoring to clarify challenging topics.

Frequently Asked Questions

What is the Global Regents exam scoring system?

The Global Regents exam is scored on a scale of 0 to 85 points, with a minimum passing score typically set at 65 points. The exam consists of multiple-choice and thematic essay sections that together contribute to the final score.

How are multiple-choice questions scored on the Global Regents exam?

Each multiple-choice question on the Global Regents exam is usually worth one point. The total number of multiple-choice questions can vary, but they collectively contribute significantly to the overall exam score.

How is the thematic essay section graded in the Global Regents exam?

The thematic essay section is graded based on a rubric that evaluates the clarity of the thesis, development of ideas, use of historical evidence, and organization. Scores typically range from 0 to 5 points and are then factored into the overall score.

Can partial credit be earned on the Global Regents exam essays?

Yes, partial credit can be awarded on the essay sections of the Global Regents exam based on how well a student addresses the prompt, uses evidence, and organizes their response, even if the answer is not fully comprehensive.

What is the minimum passing score for the Global Regents exam?

The minimum passing score for the Global Regents exam is generally 65 out of 85 points, though this can vary slightly depending on the year and specific exam administration.

Are there any penalties for incorrect answers on the Global Regents multiple-choice section?

No, there are no penalties for incorrect answers on the Global Regents multiple-choice section. Students are encouraged to answer every question since unanswered questions do not earn points.

How can students improve their Global Regents exam scores?

Students can improve their scores by practicing multiple-choice questions, studying key historical themes, developing strong essay-writing skills, and

understanding the scoring rubric used for essays.

Where can students find official scoring guidelines for the Global Regents exam?

Official scoring guidelines and rubrics for the Global Regents exam are available on the New York State Education Department website and through their released exam materials and teacher resources.

Additional Resources

1. Mastering Global Regents Scoring: A Comprehensive Guide

This book offers an in-depth overview of the Global Regents exam scoring system, detailing how points are allocated across different sections. It includes strategies for maximizing scores on multiple-choice questions, thematic essays, and document-based questions (DBQs). With practice exercises and scoring rubrics, students can better understand what graders look for.

2. Global Regents Scoring Explained: Tips and Techniques for Success

Focused on demystifying the scoring criteria, this guide breaks down each component of the Global Regents exam. It provides practical tips on time management, answer organization, and effective argumentation. Teachers and students alike will find it useful for improving test performance and scoring accuracy.

3. The Ultimate Handbook for Global Regents Scoring and Test Prep

Combining scoring insights with test preparation strategies, this handbook is designed to help students achieve top scores. It covers critical thinking, document analysis, and essay writing, emphasizing how to align responses with scoring standards. Sample scored essays illustrate what earns high marks.

4. Scoring High on the Global Regents: Essays and DBQ Strategies

This book zeroes in on the essay and DBQ sections, which are often the most challenging for students. It explains the scoring rubric and offers step-by-step guidance on constructing strong thesis statements, using evidence effectively, and addressing all parts of the prompt. Annotated sample responses demonstrate scoring in action.

5. Global History and Geography Regents: Scoring and Review

A comprehensive review book that integrates content review with detailed scoring guidelines. Each chapter includes practice questions with scoring explanations, helping students understand how content knowledge translates into points. The book is ideal for self-study and classroom use.

6. Effective Strategies for Global Regents Scoring and Analysis

This resource emphasizes analytical skills needed to excel on the exam, particularly in interpreting primary and secondary sources. It outlines key criteria examiners use to award points and offers strategies for crafting coherent, well-supported answers. The book includes scoring checklists to track progress.

7. Global Regents Scoring Rubrics: A Teacher's Guide

Designed primarily for educators, this guide breaks down scoring rubrics for all parts of the Global Regents exam. It helps teachers grade student responses consistently and provides insights into common student errors. The book also suggests ways to teach scoring criteria to improve student outcomes.

8. *Practice Makes Perfect: Global Regents Scoring and Test-Taking Skills*

This practice-focused book offers numerous sample questions and model answers with detailed scoring explanations. It helps students familiarize themselves with the exam format and scoring expectations. Test-taking tips included in each section aim to reduce anxiety and improve performance.

9. *Decoding the Global Regents: Scoring Secrets and Exam Strategies*

An insider's look at the Global Regents scoring process, this book reveals common pitfalls and secrets to achieving high scores. It emphasizes understanding the exam's objectives and tailoring answers accordingly. Real student essays with grader comments provide valuable learning opportunities.

Global Regents Scoring

Mastering the Global Regents Scoring System: A Comprehensive Guide for Students and Educators

This ebook delves into the intricacies of the Global Regents scoring system, exploring its structure, scoring rubrics, and strategies for achieving high marks, ultimately highlighting its significance in academic achievement and future opportunities. It aims to provide both students and educators with a clear understanding of the assessment process, enabling them to effectively prepare for and succeed on these crucial exams.

Ebook Title: Conquering the Global Regents: A Practical Guide to Achieving High Scores

Outline:

Introduction: Understanding the Global Regents Exams and their Importance

Chapter 1: Decoding the Scoring Rubrics: A detailed analysis of the scoring criteria for different subject areas.

Chapter 2: Exam Structure and Format: Breaking down the exam components and time management strategies.

Chapter 3: Effective Study Techniques: Proven methods for preparing for the Global Regents, including active recall and spaced repetition.

Chapter 4: Common Mistakes and How to Avoid Them: Identifying prevalent errors and implementing corrective strategies.

Chapter 5: Analyzing Past Papers and Practice Tests: Utilizing past exams for effective self-assessment and improvement.

Chapter 6: Strategies for Specific Subject Areas: Tailored tips and techniques for various Global Regents subjects (e.g., Global History, English Language Arts, Algebra I).

Chapter 7: Managing Exam Anxiety and Stress: Techniques for staying calm and focused during the exam.

Conclusion: Recap of key strategies and resources for ongoing success.

Detailed Outline Explanation:

Introduction: This section will introduce the Global Regents exams, explaining their purpose, significance in the educational landscape, and the overall structure of the assessment. It will set the stage for the detailed information to follow.

Chapter 1: Decoding the Scoring Rubrics: This chapter provides a comprehensive breakdown of the scoring rubrics used for different Global Regents subjects. It will illustrate how points are awarded for various aspects of responses, including content accuracy, organization, and use of evidence. Examples of high-scoring and low-scoring responses will be analyzed to clarify expectations.

Chapter 2: Exam Structure and Format: This chapter explains the specific structure and format of the Global Regents exams. It will outline the types of questions (multiple choice, short answer, essay), the time allotted for each section, and effective strategies for pacing oneself during the exam. This will help students familiarize themselves with the exam environment.

Chapter 3: Effective Study Techniques: This chapter presents evidence-based study techniques, such as active recall, spaced repetition, and interleaving. It emphasizes the importance of focused study sessions and avoiding passive learning methods. Practical examples of applying these techniques will be included.

Chapter 4: Common Mistakes and How to Avoid Them: This chapter addresses common pitfalls students make during the Global Regents exams. It will highlight frequent errors related to time management, essay writing, and understanding of specific concepts. Solutions and preventative measures will be offered.

Chapter 5: Analyzing Past Papers and Practice Tests: This chapter emphasizes the importance of practicing with past Global Regents exams. It will guide students on how to effectively utilize these resources for self-assessment, identifying areas for improvement, and familiarizing themselves with the question styles.

Chapter 6: Strategies for Specific Subject Areas: This chapter provides tailored strategies for different Global Regents subjects, recognizing that each subject requires unique preparation methods. It will cover common themes and concepts within each subject, offering relevant examples and approaches.

Chapter 7: Managing Exam Anxiety and Stress: This chapter offers techniques to manage test anxiety, promote relaxation, and maintain focus during the exam. It will provide practical strategies for stress reduction, breathing exercises, and positive self-talk.

Conclusion: The conclusion summarizes the key takeaways and strategies discussed in the ebook. It will reiterate the importance of consistent effort, effective study habits, and seeking additional support when needed. It will also point towards valuable resources for further learning and practice.

Keywords: Global Regents, Regents Exam, New York State Regents, Global History Regents, English Regents, Algebra

Regents, Exam Preparation, Test-Taking Strategies, Scoring Rubrics, High School Exams, Academic Success, Study Tips, Exam Anxiety, Regents Prep, Global Regents Scoring Guide

FAQs

1. What subjects are covered by the Global Regents exams? The Global Regents exams cover a range of subjects, including Global History, English Language Arts, Algebra I, and others depending on the specific state requirements.
2. How is the Global Regents exam scored? The scoring varies by subject but generally involves a combination of multiple-choice questions and essay or short-answer responses, each with its own weighting and rubric.
3. What is the passing score for the Global Regents exams? The passing score varies by subject and year, so it's crucial to check the specific requirements for each exam.
4. Where can I find past Global Regents exams for practice? Past exams and practice materials are often available on the official website of the New York State Education Department or through educational resources.
5. What are some effective study strategies for the Global Regents? Active recall, spaced repetition, practice tests, and focusing on understanding concepts, not just memorization, are effective strategies.
6. How can I manage exam anxiety before the Global Regents? Techniques such as deep breathing exercises, positive self-talk, and sufficient rest can help alleviate test anxiety.
7. Are there resources available to help me prepare for the Global Regents? Many online resources, tutoring services, and prep books are available to assist with Global Regents preparation.
8. What should I do if I don't pass the Global Regents exam on my first attempt? Most states allow for retakes, so don't be discouraged. Focus on identifying areas needing improvement and utilize available resources to prepare for the retake.
9. How important is the Global Regents score for college applications? The importance of Global Regents scores varies by college and program, but a strong performance can demonstrate academic capability and increase chances of acceptance.

Related Articles:

1. Decoding the Global History Regents Essay Rubric: A detailed analysis of the essay scoring criteria for the Global History Regents exam, providing examples and explanations.
2. Mastering the Global Regents English Language Arts Exam: Strategies and techniques for success in the ELA Regents, focusing on essay writing, reading comprehension, and language skills.
3. Conquering Algebra I: A Guide to Regents Success: Practical tips and strategies for mastering Algebra I concepts relevant to the Regents exam.
4. Time Management Strategies for the Global Regents Exams: Effective methods for pacing yourself during the exam and avoiding time-related stress.
5. Common Mistakes to Avoid on the Global Regents Exams: Identifying and rectifying frequent errors made by students in various subjects.
6. Utilizing Past Papers for Effective Regents Exam Preparation: A comprehensive guide on how to utilize past papers to improve your exam performance.
7. Overcoming Test Anxiety: A Guide for Regents Exam Takers: Strategies for managing and overcoming test anxiety and stress related to the Regents exams.
8. Effective Study Habits for Academic Success: A Global Regents Focus: A detailed look at study techniques and habits, specifically tailored to the demands of Global Regents preparation.
9. The Importance of the Global Regents in College Applications: A discussion of how Global Regents scores influence college application processes and admission decisions.

global regents scoring: Regents Exams and Answers: Global History and Geography 2020 Michael J. Romano, Kristen Thone, William Streitwieser, Mary Martin, 2020-01-07 Barron's Regents Exams and Answers: Global History and Geography 2020 provides essential practice for students taking either the Global History and Geography "Transition Exam" or the "Global History and Geography II Exam", including actual recently administered "Transition Exams", thorough answer explanations, and an online access to an overview of the "Global History and Geography II Exam." All Regents test dates for 2020 have been canceled. Currently the State Education Department of New York has released tentative test dates for the 2021 Regents. The dates are set for January 26-29, 2021, June 15-25, 2021, and August 12-13th. This book features: Four actual, recently administered Regents Global History and Geography "Transition Exams" so students can get familiar with the test Thorough explanations for all answers Self-analysis charts and Regents specifications grids to help identify strengths and weaknesses A detailed overview of the "Transition Exam" Test-taking tips and helpful hints for answering all question types on the "Transition Exam" A thorough glossary that covers all important terms, international organizations, agreements, and people from 1750 to the present A webpage that contains an overview of the "Global History and Geography II Exam" and answers to frequently asked questions about that version of the exam Looking for additional practice and review? Check out Barron's Regents Global History and Geography Power Pack 2020 two-volume set, which includes Let's Review Regents: Global History and Geography in addition to Regents Exams and Answers: Global History and Geography.

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global regents scoring: *Regents Quick Guide: Global History and Geography II Exam* Kristen Thone, 2022-01-13 Barron's Regents Quick Guide: Global History and Geography II Exam provides expert advice and essential tips and practice for students. This digital guide features: A clear overview of the exam format, including detailed descriptions of all question types Test-taking tips and helpful hints for achieving success on all parts of the exam Practice for all question types from recently administered Global History and Geography II Regents Exams, including stimulus-based multiple-choice questions, constructed-response questions, and an enduring issues essay Thorough answer explanations and sample responses for all questions

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broad objective was to improve student performance through school-based financial incentives. An independent analysis of test scores, surveys, and interviews found that the program did not improve student achievement, perhaps because it did not motivate change in educator behavior.

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circles – about the Union’s activities. This is the gap the Yearbook on the African Union wants to systematically address. It seeks to be a reference point for in-depth research, evidence-based policy-making and decision-making. Contributors are Festus Kofi Aubyn, Mandira Bagwandeen, Habibu Yaya Bappah, Bruce Byiers, Annie Barbara Hazviyemurwi Chikwanha, Dawit Yohannes Wondemagegnehu, Linnea Gelot, Cheryl Hendricks, Jens Herpolsheimer, Aïssatou Kanté, Tim Murithi, Edefe Ojomo, Thomas Tieku, Gino Vlavonou, Tim Zajontz.

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global regents scoring: 40th Anniversary Volume: Advancing into the 21st Century , 2000-05-23 Humans are often distinguished from other animals by their ability, even need, to see patterns in everyday life. As we enter a new millennium, all aspects of society seem to want to take stock of what has happened in the past and what is likely to happen in the future. The computer industry is no different from others. Advances in Computers has been published continuously since 1960 and this year's volume is the fiftieth technical volume in the series (two index volumes were published as volumes 50 and 51). Since it is the fortieth year of publication, we decided to look back on the changes that have occurred since Volume 1 of Advances in computers appeared in 1960. We looked at the six chapters of that initial volume and decided that an appropriate anniversary volume for this series would be a collection of papers on the same topics that appeared in 1960. What has happened to those technologies? Are we making the progress we thought we would or are events moving more slowly? - Business computing - Numerical weather prediction - Spoken language - Language understanding - Microprocessor design - Computer games

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Focusing on specific framing events, authors in this issue examine how history of doping and how it has indelibly marked the sporting landscape. The result is a work with both breadth and focus. From stories of Japanese swimmers to Italian runners to American jockeys, the work spans the range of doping history. At the same time, the authors remain focused around one single issue: the history of doping in sport. This book was published as a special issue of the *International Journal of the History of Sport*.

global regents scoring: *Teaching History with Big Ideas* S. G. Grant, Jill M. Gradwell, 2010-07-16 In the case studies that make up the bulk of this book, middle and high school history teachers describe the decisions and plans and the problems and possibilities they encountered as they ratcheted up their instruction through the use of big ideas. Framing a teaching unit around a question such as 'Why don't we know anything about Africa?' offers both teacher and students opportunities to explore historical actors, ideas, and events in ways both rich and engaging. Such an approach exemplifies the construct of ambitious teaching, whereby teachers demonstrate their ability to marry their deep knowledge of subject matter, students, and the school context in ways that fundamentally challenge the claim that history is 'boring.'

global regents scoring: *History Lessons* S.G. Grant, 2014-04-04 In this book, extended case studies of two veteran teachers and their students are combined with the extant research literature to explore current issues of teaching, learning, and testing U.S. history. It is among the first to examine these issues together and in interaction. While the two teachers share several similarities, the teaching practices they construct could not be more different. To explore these differences, the author asks what their teaching practices look like, how their instruction influences their students' understandings of history, and what role statewide exams play in their classroom decisions. *History Lessons: Teaching, Learning, and Testing in U.S. High School Classrooms* is a major contribution to the emerging body of empirical research in the field of social studies education, chiefly in the subject area of history, which asks how U.S. students make sense of history and how teachers construct their classroom practices. Three case study chapters are paired with three essay review chapters intended to help readers analyze the cases by looking at them in the context of the current research literature. Two concluding chapters extend the cases and analyses: the first looks at how and why the teachers profiled in this book construct their individual teaching practices, in terms of three distinct but interacting sets of influences--personal, organizational, and policy factors; the second explores the prospects for promoting what the author defines as ambitious teaching and learning. Many policymakers assume that standards-based reforms support the efforts of ambitious teachers, but until we better understand how they and the students in their classes think and act, that assumption is hollow at best. This book is a must have for faculty and students in the field of social studies education, and broadly relevant across the fields of curriculum studies and educational policy.

global regents scoring: *The Backbone of Europe* Richard H. Steckel, Clark Spencer Larsen, Charlotte A. Roberts, Joerg Baten, 2019 Represents the largest recorded dataset based on human skeletal remains from archaeological sites across the continent of Europe.

global regents scoring: *Activity, Diet and Social Practice* Sarah Schrader, 2018-12-05 Day-to-day activities are important in the development of social identities, the establishment of social standing, and the communal understanding of societal rules. This perspective is broadly referred to as practice theory and relates to the power of an overarching social structure and the individual actors that exist within it. Practice theory has made an important contribution to anthropological and archaeological research as these fields are particularly interested in daily life and the importance of these actions. This volume argues that practice theory can also be used in a bioarchaeological context through the examination of human skeletal remains and the archaeological context in which they were excavated. Bioarchaeology offers a unique perspective on these day-to-day experiences—skeletal tissue is constantly undergoing a process of change and, as a living biological system, it can adapt to external forces. Furthermore, bioarchaeological studies are multi-scalar and can examine individuals, groups, or entire populations. Using osteological

indicators of activity patterns (entheseal changes, osteoarthritis) and dietary isotopes (carbon, nitrogen) as examples, this book addresses patterns of everyday life in the ancient past. Physical activities and food consumption are actions that are carried out on a daily basis. While bioarchaeology does not have the ability to recreate specific day-to-day activities, we can assess broad trends in everyday life. The volume illustrates these points using examples from the Ancient Nile Valley. Through the examination of over 800 Egyptian and Nubian individuals from five different archaeological sites, the research addresses patterns of everyday life as they relate to social inequality, agency, and practice. Beyond osteological indicators of activity and dietary patterns, this book also discusses additional methods that can be pursued to draw attention to daily life. Lastly, this book also highlights the applicability of and potential contribution that practice theory can make to this area of research.

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complex issue, this edited collection of specially commissioned chapters examines the changes affecting higher education and the implications for society and the economy. Split into four interrelated sections, this book covers: The development of rankings in higher education, how they have impacted upon both the production of knowledge and its geography, and their influence in shaping policymaking. Overviews of the significance of rankings for higher education systems in Europe, Asia, Africa, Russia, South America, India and North America. An analysis of rankings in relation to key concerns that pervade contemporary higher education. Examination of the role rankings are likely to play in the future directions for higher education. This is a significant scholarly work that analyses in depth an important development in higher education systems, and which is likely to have an important influence upon how we understand the higher education policy-making process – past, present and future. It provides new analysis and conceptual understanding for researchers, and firm evidence for policy makers to use when addressing the value of rankings in measuring the quality of their institutions. Besides bringing together a powerful cast of academics, this book incorporates contributions from heads of important international higher education organisations – from both those involved in making and also in administering key decisions. This timely, reflective and accessible book forms crucial reading for those studying the subject of rankings, as well as the broader implications and unintended consequences of rankings on national higher education policies. Extending beyond academic researchers and students, this book will also be of significant interest to policymakers, higher education leaders and key stakeholders.

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both support and challenge prevailing views on the efficacy of testing as a vehicle for educational reform. Catherine Horn (University of Houston) and I lay the groundwork for the case studies through a set of introductory chapters that examine the current environment, the research literature, and the technical qualities of history tests.

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fully comprehend their cultural contexts. The entries provide suggestions for further reading on each topic—helpful to general readers, students with school projects, university students and academics alike. Additionally, the four-volume Sports Around the World spotlights key charismatic athletes who have changed a sport or become more than just an outstanding player.

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