

iteach principal certification

iteach principal certification programs have emerged as a prominent pathway for educators aspiring to become school leaders. These specialized certification courses are designed to equip current and future principals with the necessary skills, knowledge, and credentials to effectively manage schools and foster academic success. With a focus on leadership, organizational management, and instructional strategies, the iteach principal certification offers a flexible and rigorous approach tailored to diverse educational settings. This article explores the core components, benefits, eligibility requirements, and application process of the iteach principal certification. Additionally, it addresses frequently asked questions to provide a comprehensive understanding of what candidates can expect from this certification journey.

- Overview of iteach Principal Certification
- Key Features and Curriculum
- Eligibility and Admission Requirements
- Benefits of iteach Principal Certification
- Application Process and Timeline
- Career Opportunities with Certification
- Frequently Asked Questions

Overview of iteach Principal Certification

The iteach principal certification is a professional credential designed for educators seeking leadership roles in K-12 schools. It emphasizes practical leadership skills, educational law, school finance, and effective communication, which are critical for successful school administration. This program is part of the larger iteach initiative known for innovative teacher training and certification solutions. Candidates who complete the program gain state-recognized credentials required to pursue principalship positions in public and private schools.

Purpose and Goals

The primary goal of the iteach principal certification is to prepare educators to lead schools with confidence

and competence. The program aims to develop leaders who can improve school culture, enhance teacher performance, and boost student achievement. It also focuses on fostering ethical decision-making and strategic planning capabilities essential for effective school management.

Program Format

iteach principal certification programs are typically offered in fully online, hybrid, or in-person formats to accommodate working professionals. The flexible delivery model allows candidates to balance their current teaching responsibilities while advancing their leadership education. Coursework is structured to include interactive modules, case studies, and practical assignments that mimic real-world administrative challenges.

Key Features and Curriculum

The curriculum for the iteach principal certification is comprehensive, covering all facets of school leadership. It integrates theory with hands-on practice, ensuring candidates are well-prepared to meet state standards and the demands of a principalship role.

Core Curriculum Components

- **Educational Leadership:** Strategies for leading diverse school communities and fostering inclusive environments.
- **Instructional Leadership:** Methods to support and evaluate teaching staff to improve student learning outcomes.
- **School Law and Ethics:** Understanding legal responsibilities and ethical considerations in school administration.
- **School Finance and Budgeting:** Managing school budgets, resources, and financial planning.
- **Data-Driven Decision Making:** Utilizing data to inform policy and instructional improvements.
- **Human Resource Management:** Staff recruitment, development, and conflict resolution.
- **Community Engagement:** Building partnerships with parents, businesses, and community organizations.

Assessment and Practical Experience

Assessment methods include written assignments, leadership projects, and examinations aligned with state certification requirements. Many programs incorporate a practicum or internship component, allowing candidates to gain real-world experience under the supervision of experienced school leaders.

Eligibility and Admission Requirements

To enroll in the iteach principal certification program, candidates must meet specific eligibility criteria established by the certifying body and state education agencies. These prerequisites ensure participants have the foundational knowledge and experience necessary to succeed in the program.

Typical Eligibility Criteria

- Possession of a valid teaching license or certificate.
- Minimum teaching experience, typically ranging from 2 to 5 years.
- A bachelor's degree from an accredited institution; some programs may require a master's degree.
- Demonstrated leadership potential or prior experience in educational roles.
- Completion of prerequisite coursework or professional development in education.

Application Documents

Applicants are usually required to submit transcripts, proof of teaching certification, letters of recommendation, and a statement of purpose outlining their leadership goals. Some programs may also require passing a background check and meeting state-specific requirements.

Benefits of iteach Principal Certification

Obtaining the iteach principal certification offers numerous advantages for educators aiming to advance their careers. This credential not only validates leadership competencies but also enhances employability and professional growth.

Professional Advantages

- **State Certification:** Meets or exceeds state requirements for principal licensure.
- **Career Advancement:** Opens opportunities for leadership roles such as assistant principal, principal, or district administrator.
- **Skill Development:** Strengthens leadership, management, and instructional skills.
- **Networking:** Access to professional learning communities and leadership cohorts.
- **Flexibility:** Online and hybrid options accommodate working educators.

Impact on School Communities

Certified principals contribute to improved school environments by fostering positive culture, enhancing teacher effectiveness, and promoting student success. The program's focus on ethical leadership and community engagement ensures that graduates are equipped to serve diverse student populations effectively.

Application Process and Timeline

The application process for the iteach principal certification follows a structured timeline to guide candidates from initial inquiry through program completion and certification issuance.

Steps to Apply

1. **Research Programs:** Identify iteach principal certification offerings that align with state requirements.
2. **Prepare Documents:** Gather transcripts, licenses, recommendations, and personal statements.
3. **Submit Application:** Complete online applications through the program's official portal.
4. **Interview or Assessment:** Participate in interviews or entrance assessments if required.
5. **Acceptance and Enrollment:** Receive admission decision and enroll in courses.

6. **Complete Coursework:** Fulfill all academic and practicum requirements.
7. **Apply for Certification:** Submit certification application to the state education department upon program completion.

Typical Timeline

The program length varies depending on full-time or part-time enrollment but generally spans 12 to 24 months. Candidates should plan accordingly to meet deadlines for application submission, coursework, and state certification processing.

Career Opportunities with Certification

Holding an iteach principal certification significantly broadens career pathways within educational leadership. Certified candidates are qualified for various administrative positions across public and private school systems.

Potential Roles

- Elementary, Middle, or High School Principal
- Assistant Principal or Vice Principal
- District-Level Administrator
- Instructional Coordinator or Director
- Educational Consultant or Leadership Coach

Salary and Job Outlook

Educational leadership roles typically offer competitive salaries and benefits. According to national data, principals enjoy strong job security and growth prospects, especially in districts emphasizing leadership development and school improvement initiatives.

Frequently Asked Questions

This section addresses common inquiries regarding the iteach principal certification to assist prospective candidates in making informed decisions.

Is the iteach principal certification recognized nationwide?

Recognition depends on individual state education departments. Many states accept the iteach certification if it meets their specific licensure standards, but it is important to verify state requirements before enrollment.

Can working teachers complete the program without leaving their jobs?

Yes, many iteach principal certification programs offer flexible scheduling, including online and part-time options, allowing educators to continue working while pursuing certification.

What is the cost of the iteach principal certification?

Costs vary by program and state but typically include tuition, fees, and materials. Financial aid or employer reimbursement may be available to qualified candidates.

How does iteach differ from traditional principal certification programs?

iteach focuses on innovative, flexible delivery models and practical leadership training that directly addresses contemporary school challenges. Its online accessibility and cohort-based learning distinguish it from some traditional programs.

Frequently Asked Questions

What is the iTeach Principal Certification program?

The iTeach Principal Certification program is an online certification course designed to prepare educators for leadership roles as school principals by providing essential administrative skills, leadership strategies, and educational management training.

Who is eligible to enroll in the iTeach Principal Certification program?

Typically, licensed teachers or educators with a minimum amount of classroom experience are eligible to enroll in the iTeach Principal Certification program, though specific eligibility requirements may vary by state or institution offering the course.

How long does it take to complete the iTeach Principal Certification?

The duration of the iTeach Principal Certification program varies but generally ranges from a few months to one year, depending on whether the participant enrolls full-time or part-time and the specific curriculum structure.

Is the iTeach Principal Certification recognized by state education departments?

Many states recognize the iTeach Principal Certification as meeting the requirements for principal licensure or endorsement, but it is important to verify with your specific state education department to ensure compliance with local certification standards.

What topics are covered in the iTeach Principal Certification program?

The program covers topics such as school leadership, instructional management, educational law, budgeting and finance, community relations, staff supervision, and strategic planning for schools.

Can the iTeach Principal Certification help in career advancement?

Yes, obtaining the iTeach Principal Certification can enhance an educator's qualifications for administrative roles, making them eligible for principal or assistant principal positions and potentially leading to higher salaries and leadership opportunities.

Are there any prerequisites for the iTeach Principal Certification?

Prerequisites often include having a valid teaching license and a certain amount of teaching experience, but specific requirements depend on the program provider and state regulations.

How can I apply for the iTeach Principal Certification program?

Interested candidates can apply for the iTeach Principal Certification by visiting the official iTeach program website or the affiliated institution's site, completing the application form, submitting required documents such as transcripts and teaching licenses, and paying any applicable fees.

Additional Resources

1. *Becoming a School Principal: Learning to Lead, Leading to Learn*

This book offers a comprehensive guide for aspiring principals, focusing on the essential skills and knowledge needed for effective school leadership. It covers topics such as instructional leadership, school culture, and stakeholder engagement. Readers gain practical strategies to navigate the challenges of the principalship and foster a positive learning environment.

2. *The Principal: Three Keys to Maximizing Impact*

Author Michael Fullan explores the critical roles principals play in shaping successful schools. The book emphasizes three core areas: leading learning, building relationships, and setting directions. It provides actionable insights and case studies that help principals drive improvement and student achievement.

3. *Instructional Leadership: Creating Practice Out of Theory*

This text bridges the gap between theory and practice in instructional leadership. It guides school leaders in developing a clear vision for teaching and learning and implementing evidence-based instructional strategies. The book is particularly useful for principal certification candidates seeking to enhance their instructional leadership skills.

4. *School Leadership That Works: From Research to Results*

Written by Robert J. Marzano, this book synthesizes research findings on effective school leadership. It outlines key leadership responsibilities and offers tools for principals to improve school performance. The focus is on practical applications that directly impact teacher effectiveness and student outcomes.

5. *Principal Certification: A Competency-Based Approach*

This resource provides a detailed overview of the competencies required for principal certification. It includes frameworks, self-assessments, and development plans tailored to aspiring school leaders. The book serves as a roadmap for certification candidates preparing for exams and leadership roles.

6. *Leading for Equity: The Pursuit of Excellence in Montgomery County Public Schools*

Focusing on equity in education, this book highlights leadership strategies that promote inclusivity and high expectations for all students. It presents real-world examples from a diverse school district, offering lessons on closing achievement gaps. Principals preparing for certification will find valuable perspectives on equity-driven leadership.

7. *The First-Year Principal: Guiding Your Transition from Teacher to School Leader*

This guide addresses the unique challenges faced by new principals in their initial year of leadership. It covers time management, building a leadership team, and establishing authority while maintaining positive relationships. The book offers practical advice to help first-year principals succeed and grow.

8. *Leadership for Learning: How to Help Teachers Succeed*

This book emphasizes the role of principals in supporting teacher development and fostering a collaborative school culture. It provides strategies for mentoring, coaching, and professional development that enhance

instructional quality. Aspiring principals will benefit from its focus on leadership that drives continuous learning.

9. The Principal's Guide to School Budgeting

Financial management is a critical skill for school leaders, and this book demystifies the budgeting process. It explains how to align budget decisions with school goals, manage resources effectively, and communicate financial information to stakeholders. Principal candidates will find this guide essential for mastering fiscal responsibilities.

[iTeach Principal Certification](#)

iTeach Principal Certification: Your Comprehensive Guide to Educational Leadership

This ebook delves into the intricacies of iTeach principal certification, examining its significance in shaping effective school leadership, exploring the certification process itself, and providing practical strategies for success. This comprehensive guide is designed to equip aspiring and current educational leaders with the knowledge and resources needed to navigate this crucial career advancement.

Ebook Title: Navigating the iTeach Principal Certification Path: A Complete Guide to Educational Leadership

Contents:

Introduction: Understanding the Importance of Principal Certification

Chapter 1: Eligibility Requirements and Application Process

Chapter 2: The iTeach Principal Certification Program Curriculum

Chapter 3: Exam Preparation Strategies and Resources

Chapter 4: Portfolio Development and Submission

Chapter 5: Interview Preparation and Strategies

Chapter 6: Maintaining Certification and Continuing Education

Chapter 7: Real-World Applications of iTeach Principles

Conclusion: Embracing the Role of a Principal and Continuing Professional Growth

Introduction: Understanding the Importance of Principal Certification

This introductory chapter will define principal certification, highlight its significance in elevating educational standards, and discuss the overall benefits for both aspiring principals and the educational system as a whole. We will explore the increasing demand for qualified principals and the role certification plays in meeting this need. The chapter sets the stage for the detailed

exploration of the iTeach program that follows.

Chapter 1: Eligibility Requirements and Application Process

This chapter provides a detailed breakdown of the eligibility criteria for the iTeach principal certification program. It will cover educational background requirements, experience prerequisites, and any specific application procedures, including deadlines and necessary documentation. This section aims to demystify the application process and ensure potential applicants are well-prepared.

Chapter 2: The iTeach Principal Certification Program Curriculum

This chapter will delve into the specifics of the iTeach curriculum, outlining the key competencies and areas of focus. It will explore topics such as instructional leadership, school improvement planning, curriculum development, assessment strategies, and managing diverse school communities. This chapter will analyze the learning objectives and provide a clear understanding of the knowledge and skills needed to succeed in the program.

Chapter 3: Exam Preparation Strategies and Resources

This chapter offers effective strategies for preparing for the iTeach principal certification exams. It will cover study techniques, recommended resources, practice tests, and time management strategies. The chapter emphasizes the importance of a well-structured study plan and provides actionable advice for maximizing exam performance.

Chapter 4: Portfolio Development and Submission

This chapter guides readers through the crucial process of developing a compelling portfolio that effectively demonstrates their leadership capabilities and experience. It will discuss the key components of a strong portfolio, including evidence of accomplishments, reflective practice, and alignment with iTeach program standards. The chapter will provide practical tips and examples of successful portfolio submissions.

Chapter 5: Interview Preparation and Strategies

This chapter focuses on the interview stage of the certification process. It will provide practical advice on preparing for common interview questions, showcasing leadership skills, and effectively communicating relevant experience and knowledge. The chapter will offer strategies for demonstrating a clear understanding of educational leadership principles and articulating a vision for school improvement.

Chapter 6: Maintaining Certification and Continuing Education

This chapter explains the requirements for maintaining iTeach principal certification, including continuing education needs and professional development opportunities. It will discuss the importance of ongoing learning and staying current with best practices in educational leadership.

This chapter provides valuable resources for continuing professional growth.

Chapter 7: Real-World Applications of iTeach Principles

This chapter bridges the theoretical knowledge gained from the program with practical application in real-world school settings. It will provide case studies, examples, and practical scenarios to illustrate the application of iTeach principles in various leadership contexts. This chapter highlights the impact of effective principal leadership on student achievement and school culture.

Conclusion: Embracing the Role of a Principal and Continuing Professional Growth

The concluding chapter summarizes the key takeaways from the ebook, emphasizing the significance of iTeach principal certification in shaping effective school leaders. It encourages continued professional development and reinforces the ongoing commitment to educational excellence required of successful principals.

Frequently Asked Questions (FAQs)

1. What are the prerequisites for iTeach principal certification? Prerequisites vary depending on the specific state and program, but generally include a master's degree in education administration or a related field, and a certain number of years of teaching experience.
2. How long does the iTeach principal certification program take to complete? The timeframe varies depending on the program's structure and individual progress, but it typically involves several semesters or a year of coursework.
3. What is the cost of the iTeach principal certification program? Costs can differ significantly based on the institution and specific program requirements. It's crucial to check the institution's website for detailed fee information.
4. What types of assessments are included in the iTeach principal certification program? Assessments can include written exams, portfolio submissions, and practical demonstrations of leadership skills, such as classroom observations or simulated leadership scenarios.
5. What are the career opportunities after obtaining iTeach principal certification? Certification opens doors to various leadership roles in education, including principal positions in elementary, middle, and high schools, as well as administrative positions within school districts.
6. Is iTeach principal certification nationally recognized? While the recognition can vary by state, many states recognize and accept iTeach certification, strengthening the national value of obtaining it.
7. How can I find additional resources and support throughout the iTeach principal certification process? Many institutions offer support services including mentorship programs, study groups, and online forums to aid candidates through their certification journey.

8. What if I don't pass the iTeach principal certification exam on my first attempt? Most programs allow for retakes, with specific guidelines and procedures usually outlined in the program materials. It's important to review your study approach and seek additional support if needed.

9. How does iTeach principal certification benefit schools and students? By ensuring principals are highly qualified and well-trained, the certification helps improve school leadership, instructional practices, and ultimately, student learning outcomes.

Related Articles:

1. Mastering Instructional Leadership in Schools: This article will delve into best practices for effective instructional leadership, focusing on strategies for improving teaching and learning.

2. Developing a Vision for School Improvement: This article explores the crucial role of creating a compelling vision for school improvement and how to translate that vision into actionable goals.

3. Effective Strategies for Curriculum Development: This article will focus on practical strategies for developing and implementing a rigorous and engaging curriculum.

4. Leading with Equity and Inclusion: This article examines the importance of equity and inclusion in school leadership and strategies to create a welcoming and inclusive environment for all students.

5. Navigating School Budgets and Resource Allocation: This article offers practical advice on effectively managing school budgets and allocating resources to support student learning.

6. Building Strong Relationships with Stakeholders: This article explores the art of building positive relationships with parents, teachers, and the wider school community.

7. Using Data to Drive School Improvement: This article examines the importance of data-driven decision-making in school improvement.

8. Effective Strategies for Conflict Resolution in Schools: This article will examine strategies for successfully managing conflict among students, staff, and stakeholders.

9. The Role of Technology in Modern School Leadership: This article explores how school leaders can effectively leverage technology to improve teaching, learning, and school operations.

iteach principal certification: The Power of Our Words Paula Denton, 2013-11-19 Simple changes in a teacher's language can bring about profound changes in students and classrooms. By paying attention to your words and tone of voice, you will: Increase students' engagement with academics Build positive community More effectively manage your classroom That is the message of *The Power of Our Words*, a book that has changed the teaching lives of tens of thousands of educators since it was first published in 2007. In this updated second edition you will find practical information to help you: Lead students in envisioning themselves achieving success Use questions that encourage deep and creative thinking Listen to students in ways that support their growth Reinforce students efforts and remind or redirect them when they go off track. Throughout,

you will find an increased emphasis on using teacher language to support academic engagement and critical thinking skills as called for in the Common Core State Standards. And an updated, livelier format makes this second edition even easier to read.

iteach principal certification: TEExES Social Studies 4-8 (118) Secrets Study Guide Texas Exam Secrets Test Prep, 2018-04-12 ***Includes Practice Test Questions*** Texas Massage Therapy Written Exam Secrets helps you ace the Texas Massage Therapy Written Exam, without weeks and months of endless studying. Our comprehensive Texas Massage Therapy Written Exam Secrets study guide is written by our exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined. Texas Massage Therapy Written Exam Secrets includes: The 5 Secret Keys to NCE Success: Time is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate, Test Yourself; A comprehensive General Strategy review including: Make Predictions, Answer the Question, Benchmark, Valid Information, Avoid Fact Traps, Milk the Question, The Trap of Familiarity, Eliminate Answers, Tough Questions, Brainstorm, Read Carefully, Face Value, Prefixes, Hedge Phrases, Switchback Words, New Information, Time Management, Contextual Clues, Don't Panic, Pace Yourself, Answer Selection, Check Your Work, Beware of Directly Quoted Answers, Slang, Extreme Statements, Answer Choice Families; A comprehensive review (varies depending on differences between NCETM/NCETMB exams) including: Nervous System, NCE Testing Tips, Five Element Theory, Acupuncture, Alexander Technique, 3 Doshas, Ayurvedic Massage, Ayurveda - The Basics, Craniosacral Therapy (CST), Lomi Lomi, Lymph Drainage Therapy, Feldenkrais, Myofascial Release, Polarity Therapy, Srotas (Channels In Thee Body), Kundalini, Reiki, Meridians, Shiatsu, Moxibustion, Thai Massage, Tuina, Traditional Chinese Medicine (TCM), Trigger-Point Therapy, Tsubos, Pulse Diagnosis, Esalen Massage, Yin And Yang Theory, Qi, Jing, Blood And Jin Ye: The Body's Vital Substances, Zero Balancing, The 7 Major Chakras, The Twelve Primary Qi Channels, Bindegewebsmassage, and much more...

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iteach principal certification: *Transformative Ethnic Studies in Schools* Christine E. Sleeter, Miguel Zavala, 2020 Drawing on Christine Sleeter's review of research on the academic and social impact of ethnic studies commissioned by the National Education Association, this book will examine the value and forms of teaching and researching ethnic studies. The book employs a diverse conceptual framework, including critical pedagogy, anti-racism, Afrocentrism, Indigeneity, youth participatory action research, and critical multicultural education. The book provides cases of classroom teachers to 'illustrate what such conceptual framework look like when enacted in the classroom, as well as tensions that spring from them within school bureaucracies driven by neoliberalism.' Sleeter and Zavala will also outline ways to conduct research for 'investigating both learning and broader impacts of ethnic research used for liberatory ends'--

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iteach principal certification: **Understanding by Design** Grant P. Wiggins, Jay McTighe, 2005 What is understanding and how does it differ from knowledge? How can we determine the big ideas worth understanding? Why is understanding an important teaching goal, and how do we know when students have attained it? How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today's high-stakes, standards-based environment? Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of *Understanding by Design*. Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction in 1998, the authors have greatly revised and expanded their original work to guide educators across

the K-16 spectrum in the design of curriculum, assessment, and instruction. With an improved UbD Template at its core, the book explains the rationale of backward design and explores in greater depth the meaning of such key ideas as essential questions and transfer tasks. Readers will learn why the familiar coverage- and activity-based approaches to curriculum design fall short, and how a focus on the six facets of understanding can enrich student learning. With an expanded array of practical strategies, tools, and examples from all subject areas, the book demonstrates how the research-based principles of Understanding by Design apply to district frameworks as well as to individual units of curriculum. Combining provocative ideas, thoughtful analysis, and tested approaches, this new edition of Understanding by Design offers teacher-designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike.

iteach principal certification: *The Leader in Me* Stephen R. Covey, 2012-12-11 Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

iteach principal certification: Partnerships for Leadership Preparation and Development Frances K. Kochan, Ellen H. Reames, Dana M. Griggs, 2021-01-01 There is a large body of research that supports the reality that school leaders make a significant contribution to the success of schools and the students in them. Additionally, there is strong agreement among and between researchers and state and national educational leadership associations that educational leadership preparation and development should be created and implemented within university/school partnerships. Although institutions engage in forming university/school partnerships for varied reasons, research on the extent to which these partnerships exist; their organizational structures and processes; their implementation and effectiveness; and elements that foster and hinder their success is limited. Perhaps more importantly, there is not a widely accepted, research-based model of such partnerships that practitioners and researchers can use to guide the development and assessment of these partnership endeavors and upon which they can conduct effective research. This book seeks to fill these gaps. It presents the purposes, processes, practices and outcomes of eleven university/school partnerships focused on school leadership preparation and/or development. Each chapter presents an overview of the partnership, elements that fostered and hindered partnership success, and lessons learned. The book concludes with a chapter that summarizes findings across all chapters and presents a school/university partnership model that can be used by those interested in forming, improving or researching similar partnership endeavors. There are no similar resources available in the field. Thus, this book makes an important contribution to the literature and to the world of practice and research. Praise for Partnerships for Leadership Preparation and Development: Facilitators, Barriers and Models for Change: Kochan, Reames and Griggs bring together the latest research and eleven case examples of university-practice partnerships for school leadership preparation and development. The volume provides keen insights into practices that can make or break an effective partnership, making it a valuable resource for those seeking to develop new partnerships, to enhance existing ones, and to engage in research on this topic. For those in the

throes of redesign or leadership program improvement, it is an essential read. Michelle D. Young, Professor and Dean, Loyola Marymount University UCEA Executive Director Emeritus Partnerships for Leadership Preparation and Development is destined to become an indispensable “go-to” resource for educators who are contemplating or already engaged in school-university partnerships. Rich details are provided about a variety of partnerships operating for aspiring and practicing schools administrators, with special attention to preparing and developing underserved populations for educational leadership roles. The book not only captures the realities of these collaborative efforts, but also provides a roadmap for anticipating the important relational, organizational, and operational processes required for partnership success. Bruce Barnett, Professor Educational Leadership and Policy Studies University of Texas at San Antonio

iteach principal certification: *Refocus and Recharge! 50 Brain Breaks for Middle Schoolers Responsive Classroom*, 2016-09-06 These quick, easy-to-learn activities give students much-needed mental and physical breaks, plus safe, structured ways to interact with peers. As a result, students are refocused and recharged and can more fully engage with the content you teach. Some brain breaks, like In the Bag, are calming and reduce stress; others, like Twisted Brain, energize bodies and minds. And you can use brain breaks anywhere, anytime! This handy book includes: Clear, easy-to-follow instructions Tips for success Sample words and actions Suggested variations Reproducible handouts

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iteach principal certification: **TExES Business and Finance 6-12 (276) Secrets Study Guide: TExES Test Review for the Texas Examinations of Educator Standards** *Texas Exam Secrets Test Prep*, 2018-04-12 This TExES Business and Finance 6-12 study guide includes TExES Business and Finance 6-12 practice test questions. Our TExES Business and Finance 6-12 study guide contains easy-to-read essential summaries that highlight the key areas of the TExES Business and Finance 6-12 test. Mometrix's TExES Business and Finance 6-12 test study guide reviews the most important components of the TExES Business and Finance 6-12 exam.

iteach principal certification: **The Complete Step-by-Step Guide to Designing and Teaching Online Courses** Joan Thormann, Isa Kaftal Zimmerman, 2015-04-26 In this valuable resource, experts share deep knowledge including practical “how-to” and preventive trouble-shooting tips. Instructors will learn about course design and development, instructional methods for online teaching, and student engagement and community building techniques. The book contains successful teaching strategies, guidance for facilitating interactions and responding to diversity, and assessments, as well as future directions for online learning. With many field-tested examples and practice assignments, and with voices from students, teachers, and experts, this book arms instructors and administrators with the tools they need to teach effective and empowering online courses. This one-stop resource addresses all of the core elements of online teaching in terms that are universally applicable to any content area and at any instructional level. “A rare book in education: one that is not only highly useful but also intellectually coherent and based on robust, transferable principles of learning and teaching. All educators—in online environments and in brick-and-mortar schools—will find this an invaluable resource.” —From the Foreword by Grant Wiggins “We now know we can get increased participation with online tools to make thinking more visible and switch the traditional delivery of instruction to personalize learning. While it is inevitable that online learning will become an important skill for everyone, the ideas, concepts, strategies, design elements, and tools in the book by Thormann and Zimmerman can also be applied to blended learning.” —Alan November, Senior Partner and Founder, November Learning “The authors of this book have created an excellent resource for anyone interested in becoming an online instructor or improving his or her skills in online teaching. The authors share a wealth of step-by-step activities,

examples of assignments and teaching strategies that will guide both novice and experienced teachers as they expand their skills into the online realm. Even as a 'veteran' online instructor the book provided me with new ideas to try in my next online class." —Sam Gladstein, Coordinator, Edmonds eLearning Program at Edmonds School District, WA "Cheers to Thormann and Zimmerman for providing a must-read for online teaching. This clear and practical guide takes the instructor from design to implementation of online courses. The authors remove the anxiety about online teaching for those thinking about on-screen instruction, and provide new thinking and examples for those already immersed in it. It is a great guide for those entering the field and a superb resource for those actively engaged in it." —Anthony J. Bent, Chairman, Global Studies-21st Century Skills Committee of the Massachusetts Association of School Superintendents Book Features: The building blocks necessary to create a successful online course. The know-how of long-time online instructors. Models for Skype conferencing with groups of students. Templates for course building, including sample assignments, activities, assessments, and emails. Detailed treatment of diversity in the online environment Joan Thormann is professor in the division of Technology in Education at Lesley University, Cambridge, Massachusetts. She edits a column on technology and special needs for Learning and Leading with Technology. Isa Kaftal Zimmerman is the principal of IKZ Advisors in Boston, Massachusetts, an educational consulting firm serving educators and stakeholders in the Science, Technology, Engineering, and Mathematics (STEM) fields.

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they feel, and channel their aggression in productive directions. But counseling and anti-bullying programs are not enough. The key is to open up the very content of the curriculum to the emotional life of the whole child.

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teaching and studying ASL by outlining the structure of this unique visual language. Myths and misconceptions about ASL are laid to rest at the same time that the fascinating, multifaceted elements of Deaf culture are described. Students will be able to study ASL and gain a thorough understanding of the cultural background, which will help them to grasp the language more easily. An explanation of the linguistic basis of ASL follows, leading into the specific, and above all, useful information on teaching techniques. This practical manual systematically presents the steps necessary to design a curriculum for teaching ASL, including the special features necessary for training interpreters. The new Learning to See again takes its place at the forefront of texts on teaching ASL as a second language, and it will prove to be indispensable to educators and administrators in this special discipline.

iteach principal certification: *59 Kagan Structures - Proven Engagement Structures* Spencer Kagan, Miguel Kagan, Laurie Kagan, 2015-05-01 Kagan Structures are revolutionary teaching strategies. Why? Because they create an unparalleled level of student engagement. Kagan Structures create a cooperative and caring class tone by putting students on the same side as they interact in pairs, small teams, and with classmates. Structures ensure every student is individually accountable so no one can hide and take a free ride. Structures create equal participation which means all students are engaged a much greater percent of the time. In this must-have Kagan reference guide, you get 59 step-by-step Kagan Structures you'll use time and time again. More structures means more tools in your teaching toolbox to create more student engagement, more student learning, and more success! 240pp

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iteach principal certification: *Getting Value Out of Value-Added* National Academy of Education, National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Committee on Value-Added Methodology for Instructional Improvement, Program Evaluation, and Educational Accountability, 2010-01-25 Value-added methods refer to efforts to estimate the relative contributions of specific teachers, schools, or programs to student test performance. In recent years, these methods have attracted considerable attention because of their potential applicability for educational accountability, teacher pay-for-performance systems, school and teacher improvement, program evaluation, and research. Value-added methods involve complex statistical models applied to test data of varying quality. Accordingly, there are many technical challenges to ascertaining the degree to which the output of these models provides the desired estimates. Despite a substantial amount of research over the last decade and a half, overcoming these challenges has proven to be very difficult, and many questions remain unanswered-at a time when there is strong interest in implementing value-added models in a variety of settings. The National Research Council and the National Academy of Education held a workshop, summarized in this volume, to help identify areas of emerging consensus and areas of disagreement regarding appropriate uses of value-added methods, in an effort to provide research-based guidance

to policy makers who are facing decisions about whether to proceed in this direction.

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iteach principal certification: Essential Truths for Teachers Danny Steele, Todd Whitaker, 2019-02-12 Teachers deal with change on a regular basis, but there are some principles at the core of teaching that remain constant and that have the biggest impact on student achievement. In this inspiring book from Danny Steele, creator of the popular Steele Thoughts blog, and Todd Whitaker, bestselling author and speaker, you'll learn how to focus on the most important things in the classroom, not just the current things. The authors reveal essential truths that will make you a more effective educator in areas such as student relationships, classroom management, and classroom culture. The strategies are presented in digestible chunks, perfect for book studies, in-service sessions, mentorship meetings, and other learning formats. With the inspiring anecdotes and insights in this book, you'll be reminded of your greater purpose - making a difference in students' lives.

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curriculum as well as historical and contemporary figures who have shaped each curriculum tradition. Additionally, after a chapter on each of the five perspectives, Null presents case studies that describe realistic and specific curriculum problems that commonly arise within elementary schools, middle schools, high schools, and universities. Scholars and practitioners alike are given opportunities to practice resolving curriculum problems through deliberation. Each case study focuses on a critical issue such as the implementation of state curriculum standards, the attempt to reform core curriculum within universities, and the complex practice of curriculum making.

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current state of public debate about testing across fields, explain and refute the primary criticisms of testing, acknowledge the limitations and undesirable consequences of testing, provide suggestions for improving testing practices, and present a vigorous defense of testing as well as a practical vision for its promise and future. Those who are charged with translating the science of testing into public information and policy - including administrators, social scientists, test publishers, professors, and journalists who specialize in education and psychology - will find a wealth of valuable information here with which to balance the debate.--BOOK JACKET.

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